MATERIALS: oil mat, brass pot, basin, mister, secateurs, drying cloth, apron, doilies.

AIM:

Coordination of Movements

Independence

Concentration

Skill of arranging flowers

PRESENTATION:

Place the materials on the working floor/table, Remove the ring mat and unroll it on the floor/table. Remove the objects from the basket, giving the language as you do so and place them on the table in a row at the top of the mat in the order of use- oil mat, brass pot, basin, mister, secateurs, drying cloth, apron, and doilies.

Take the child to the tray in the environment which has beautiful variety of flowers that was picked earlier and ask them to choose what they like and bring it back to the working area and place it on the mat. Ask them to go back and pick a vase of their choice.

To begin with, ask the child to fetch some water in the brass pot from the sink, help them if required. Next, pour some water into the basin until its half full, then pick up the flower and place it in the vase to check for the accurate height of the stem that is to be cut. Immerse the bottom of the stem in the basin of water. Pick up the secateurs and show the child how to open and close it and gently cut the stem in the water.

Keep the secateurs back in its place. Pick the flower gently and place it in the vase. Next pour some water from the brass pot into the vase until its ½ full. Pick the mister and mist the flower. Show the child where the doilies are and carry one using both hands holding around the edge. Ask them to choose a spot to place the doilie. Next ask the child to place the arranged flower vase on the doilies gently. Come back to the working and wipe off the water from the basin, brass pot and the mat. Put the used dry cloth in the laundry basket and replace it with a fresh one. Now invite the child to do the activity as many times as they want to.

WINDING UP: Check if all the materials are clean and replace them back on the tray

Roll the mat and secure it with a ring holder, and place the mat on the tray. Wash your hands and ask the child to do the same and finally replace the tray back on the shelf.

EXERCISE: The child’s own activity as shown in the presentation.

POINT OF INTEREST: opening and closing the secateurs

Cutting off the stem accurately

AGE: 3 years